Intersession 2001

EDUC 457 - 4 Drama and Education

E01.00

Dr. Sharon Bailin Office: EDB 8674

Phone: 291-5828 E-mail: bailin@sfu.ca

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This course deals with theory, curricula and methodologies in drama education.

Outline of Possible Topics:

- aims of drama education
- drama and theatre
- drama as methodology
- the roles of the teacher & evaluation

Tuesdays & Thursdays 17:30-21:20 in EDB 7610

- integrating the arts
- creative drama
- improvisation
- storytelling
- choral dramatization

- docudrama
- anthology; film and video
- media & drama criticism
- readers' theatre
- scene study
- stagecraft
- puppetry
- theatre history

OBIECTIVES

- 1. To introduce students to a variety of approaches, techniques and sources for drama teaching.
- 2. To acquaint students with pedagogical issues related to drama teaching.
- 3. To engage in critical discussion regarding the theoretical grounding for drama education.

REQUIREMENTS

- 1. Theatre history project 30%
- 2. Readers theatre project 30%
- 3. Development of drama unit 40%
- 4. Leading warm-up exercises; active participation in class projects.

REQUIRED READING

Booth, D. & Lundy, C. Improvisation: Learning Through Drama. Holt, Rinehart & Winston Ltd., 1985. ISBN 0-7747-1211-2.

RECOMMENDED READING

Booth, D. & Lundy, C. Interpretation: Working with Scripts. Holt, Rinehart & Winston Ltd., 1983. ISBN 0-7747-1210-4.

Dickson, N., Davies, A., & Politano, C. Building Connections: Learning with Readers Theatre. Winnipeg, MB: Peguis Publishers.

(Drama and/or Fine Arts curriculum guides for appropriate grade level recommended)